

Every Student Deserves to Succeed —Especially When They're Struggling the Most

Our programs and services help kids in school by reducing barriers to learning while supporting their social and emotional well-being.

WHY CHOOSE SAFE SCHOOLS MOHAWK VALLEY?

With over 25 years of experience, Safe Schools Mohawk Valley specializes in keeping kids engaged in their education. Our services have proven to deliver a positive impact on student academics, attendance, and behavior because we make our programs fit the need of the student... not the other way around.

We **focus on school engagement** and assess why the student is disengaged.

Our programs are **based on research and evidence-based models**, demonstrating strong outcomes to re-engage students back into school.

Our Specialists **work with the school, student and family** (when possible) to help the student be successful.

SAFE SCHOOLS' SERVICES TARGET IMPROVEMENT IN SOCIAL AND EMOTIONAL STRENGTHS



SELF-ESTEEM



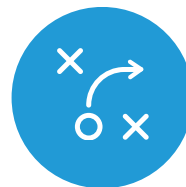
SOCIAL SKILLS



LIFE SKILLS



POSITIVE CHOICES



COPING STRATEGIES



SELF-REGULATION

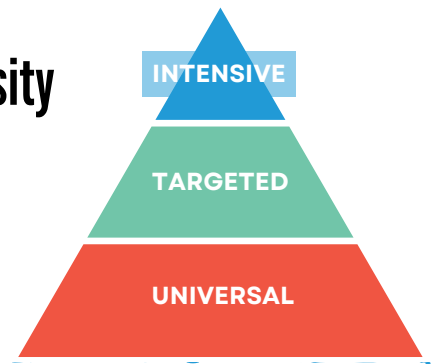


REDUCTION OF NEGATIVE OR RISKY BEHAVIOR



Services are delivered in a tier-based model based on intensity level, need of the student/family, and family involvement.

We use wrap-around services that incorporate student-centered service delivery, trauma informed approaches, restorative practices and strengths-based approaches tailored to meet the complex needs of students and families today.



TIER 3

INTENSIVE

Intervention Services

Designed to help students who are at-risk of a suspension or placement outside of school without an intervention.

Available for 3rd - 12th grade students. Kindergarten – 2nd grade students receive one-on-one case management and mentoring.

Behavior Management

Student displays negative behavior and/or an inability to make positive choices.

- Consistently disrupting the classroom
- Behavior does not change with interventions such as time-out/ISS
- Student being aggressive with words or actions

Attendance Plan

Student is significantly tardy, missing/skipping class(es) and/or on track to become chronically absent.

- Late for school and/or skipping classes 5 or more times
- Student has missed over 3 days since the start of the school year
- History of attendance issues

Disengagement

Student has experienced a life-changing event and/or their attitude toward school and things they enjoy has changed.

- Recent loss, chronic illness in the family, divorce, new home, etc.
- Student being bullied or isolated
- Students new or returning from placement or suspension

We use the principles of Family Group Conferencing so that the plan we create offers the best chance of student success.

Student Support Team (the Family Group Conferencing Model). This is the champion team for the student to succeed. Members can include school staff (including teachers, support staff, and/or administrators), other providers (such as probation or community-based agencies), and family members. We create a plan with the student's needs at the center. Safe Schools will facilitate the meetings and work with the student to achieve their goals.

TIER 2

TARGETED

Prevention Services

- Grief and Loss
- Resiliency Skills – focus on SEL and life skills - individual or group
- RESET – Conflict and Aggression Reduction – individual or group
- Conflict Resolution
- Mediations
- Mindfulness and Meditation

TIER 1

UNIVERSAL

Supportive Services

- Crisis Intervention / De-escalation (based on the principals of TCI)
- Classroom and lunchroom activities to reinforce Social Emotional Learning (SEL)
- Support school themes discussed with building leadership, such as creating bulletin boards, participating in school-wide events, etc.



SERVICES IMPLEMENTATION

Safe Schools has a referral form for the school to complete for the referred student. From there, we complete an assessment to determine the appropriate service for the student. We work directly with the student and communicate regularly with the referral source.

- We monitor the student's progress and outcomes each week.
- We include the family in our services for input and progress.
- Services duration typically takes an average of 45-120 days, depending on the level of service intensity and the needs of the student/family. Tier 2 and Tier 3 services average 120-180 days.



AGENCY STAFF TRAINING AND CERTIFICATIONS

- TCI – Therapeutic Crisis Intervention
- Grief and Loss skills and techniques
- Mediation and Conflict Resolution
- Restorative Practices and Circles
- Trauma Informed Services
- Culturally Responsive Interactions & Implicit Bias
- Working with at-risk youth and families
- De-escalation skills
- Crisis Management
- NYS Mandated Reporter

WORKING WITH SAFE SCHOOLS MOHAWK VALLEY...

- ✓ Cost-effective
- ✓ BOCES Coser to drive school aid
- ✓ Delivers impactful and impressive outcomes
- ✓ Saves administrator time dealing with challenging students. Refer them to us!
- ✓ Support with county services and referrals
- ✓ Services are catered to the district's needs

STUDENT OUTCOMES

6 out of 10 students improved their school engagement (attendance, tardies, skipping classes, etc.)

8 out of 10 students improved their school behavior as measured by classroom behavior, ODR, ISS and OSS

More than half (57%) of the students we worked with improved their GPA.



**CONTACT US TODAY TO
GET STARTED**

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**LEARN MORE AT
SAFESCHOOLSMOHAWKVALLEY.COM**

SCHOOL STAFF FEEDBACK

Of the 633 end-of-year surveys completed, 621 students (98%) reported improvements in at least one of the following areas: Behavior, Attendance, Engagement in School Activities.

“The student is better at taking breaths and listening to adults when upset.”

“180-degree change with the student since the beginning of the year.”

“Consistent services through SSMV have helped the students.”

PARENT/GUARDIAN FEEDBACK

Of the 884 parents/guardians surveyed at the end of the year, the majority indicated they saw improvements in their child in at least one of the following categories: Home, School, Other Activities They are Involved In.

My child “..is staying home more instead of roaming the streets.”

My child “..has better grades in school.”

SCHOOL ADMINISTRATORS FEEDBACK

“SSMV holds students accountable using restorative practices.”

“I can count on SSMV.”

“SSMV makes a difference in our schools.”

STUDENT FEEDBACK

Of 611 students surveyed, **600 (98%)** said they improved by feeling better at home, school, and/or with their peers.

92% ‘Like’ or ‘Really Like’ working with their SSMV Youth Case Manager.

83% of students said they would like to continue being part of the SSMV program if they could .

Skills that students reported learning or improving in the most:

- *Being kind to others*
- *Talking about my feelings*
- *Staying calm when upset*
- *Asking for help*
- *Solving problems*
- *Making friends*
- *Coming to school*

“I overcame a lot of my anxiety and frustration issues. Being able to have someone like [SSMV Youth Case Manager] Mrs. G to talk to has helped me. I know I have a long way to go, but her encouragement helps me as well.” 9th grade student

“I am proud of passing every single class because I have never done that before. I completed all my labs for Regents, and I actually did my work this year.” 10th grade student